

Inspera Update – January 2025

Happy New Year. This first Inspera Update of 2025 provides reminders on setting up assessments ready for semester two. A second update will follow on the updates to Inspera in the January upgrade following the release in the week commencing 13th January.

Setting up assessments using the Aula integration

The Assignment Block Aula-Inspera integration is the recommended way to set up Inspera assessments; using this option ensures that grade pass back from Inspera to Aula is enabled. Please note the LTI Integration does only pass back integers and so cannot pass back a Pass/Fail grade. When grades are passed back to Aula they will be converted to a percentage.

An article that sets out how to set up the integrations, including video demonstrations, is available on the Teaching Knowledge Base – [Aula -Inspera Integration](#).

The integration between Aula and Inspera works on 'pull' functionality. This means when the test is set up students in Aula at that time will be pulled through to Inspera. However, please note that for any late enrolled students to be pulled through you will need to click on the Assignment link in Aula. This triggers the pull functionality and will update Inspera with any late enrolled students. Over the first few weeks of the semester this will need to be repeated as students are added to Aula spaces.

Selecting your test settings

The article [Creating an Inspera Assessment](#) provides recommended settings for six different assessment types. Please use these as check lists to help in setting up your assessment.

As the Aula – Inspera integration passes back a percentage grade to Aula, irrespective of whether you choose to use a grade scale or not in the 'Assessment Settings', choosing the 'Do not use a grade scale' option is recommended as this provides a simpler grading workflow ([Grading workflow for tests with multiple attempts](#)).

Reminders for tests using Multiple Attempts

Specifying attempt time windows

When using Multiple Attempts it is possible to set attempt time windows, that is to specify specific times when the different attempts will be available. If this option is used it is important to note that for students who do not make a submission for the initial attempts that are available then they will not be able to automatically access subsequent attempts. Where attempt windows have been specified and this situation arises, the first attempt will need to be reopened by modifying the test end time. This will allow access for all students who did not access the initial attempt.

The above issue only applies where attempt windows are specified. Using the 'System Automatically Creates Attempts' will mean that students access the attempts in sequence and this issue will not arise. **It is recommended that 'System Automatically Creates Attempts' is used unless there is a clear reason to have specified time windows.**

Students viewing scores when using multiple attempts

When a test has been set up with multiple attempts students can view their highest score across the different attempts via the Candidate Dashboard. They access this via <https://coventryassessment.inspera.com/> By accessing the dashboard and selecting the appropriate test it will show them the highest score they have achieved and also allow them to see scores for

each attempt. The score is presented as a numeric value out of the total available for the test. It is not presented as a percentage or in Pass/Fail format.

Giving students extra time in tests using [Multiple Attempts](#)

Where multiple attempts are used, such as with Core Assessments, a 'child' test is created for each attempt in addition to the main (parent) test. So, for example, if a test is created with 3 attempts, then in the Deliver module in Inspira you will see the main test plus three child tests, called Attempt 1 ..., Attempt 2 ... and Attempt 3

To add additional time for students such that it applies to all the child tests this must be given to the students before the test is activated. If the test has already been activated then it will be necessary to add the extra on each of the child tests (Attempts), not on the main test. For more details see:

- [Giving students extra time in Inspira](#)

Naming Conventions

With the number of questions and tests growing as Inspira is used more it is becoming increasingly important to ensure the naming conventions are adhered to. These will help in locating and re-using questions and question sets by ensuring they are clearly differentiated and identifiable.

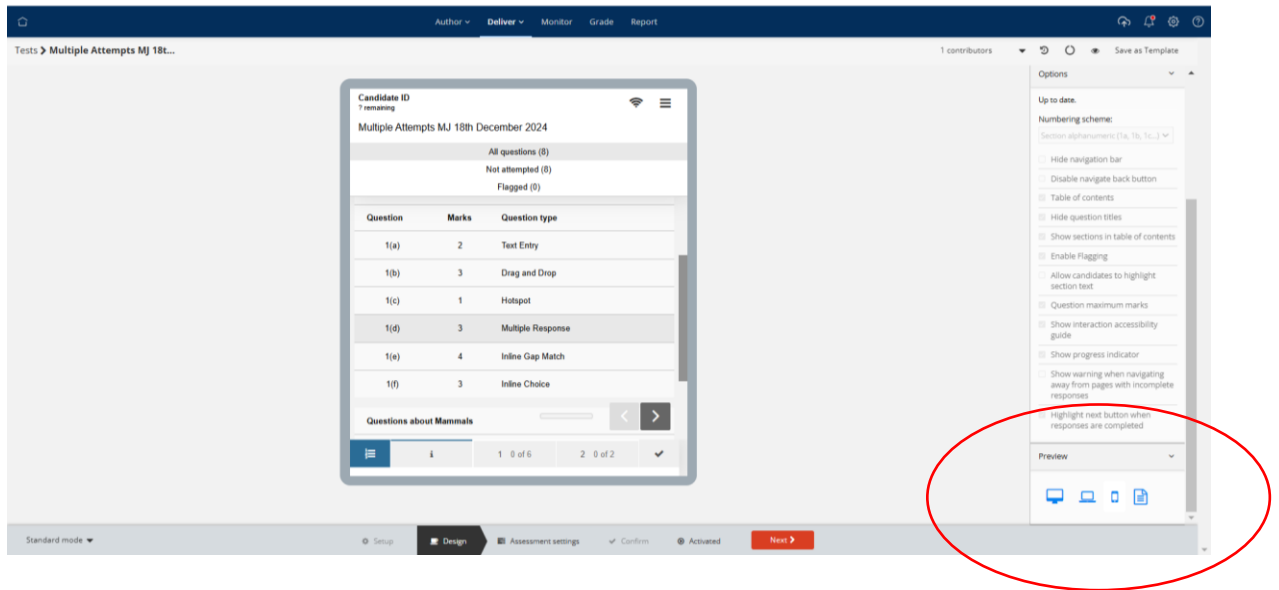
Ensuring your assessments are appropriately named is also essential to support the Student Engagement analytics work the University is undertaking. Inspira data is being used alongside other sources to help monitor student engagement, to ensure this information can be used your assessments must use the specified naming convention which includes module code, whether the assessment is summative or formative and the semester it is running in.

The naming conventions are set out in this article – [Inspira Naming Conventions](#).

Accessing tests on mobiles

Tests created in Inspira have always been accessible via mobile devices. Now that the Assignment Block in Aula has been mobile enabled this will make assessments more accessible on such devices.

It is possible to check how your tests will be presented on different mobile devices, i.e. phones, tablets. These views can be previewed under the 'Design' tab. This can be accessed when creating your Question Set (Author) or Scheduling (Deliver) your assessment. See screen shot below, which was taken from the Deliver module.



Focus groups

We will be running staff focus groups in semester two to get your feedback on the roll out of Inspera. If you are interested in participating in the focus groups please complete the form below and we will send you details of dates once they are scheduled.

[Inspera Focus Groups – register of interest in participation](#)

Inspira Support Sessions

In addition to a continuing schedule of Getting Started with Inspera, Feedback and Grading in Inspera and Creating and Scheduling an Assessment in Inspera sessions there will be in Semester Two new 'Hands on' drop in sessions. If you are looking for time where you can work on creating your Question Sets and tests with support on-hand then please come along to one of these sessions. You can sign up using the Professional Development booking system -

<https://professionaldevelopment.coventry.ac.uk/>

Useful links and Inspira Support Information

Inspira support links:

- Inspira landing page - Teaching Knowledge Base - <https://teach.coventry.domains/inspera/>
- [Introducing Inspira](#) – OTL Staff Portal
- [Inspira Help Centre](#)
- [Inspira site for Students](#)
 - Includes videos demonstrating the Candidate Dashboard and link to a generic demo test
- [Inspira Roll Out Plan 2024-25](#)