

Inspira Update – November 2024

Colleagues

This communication provides information on recent updates to Inspira, information on adding extra time where using multiple attempts, reminders on using the Aula-Inspira integration, use of test vs production tenancies and naming conventions.

Updates on tests using Multiple Attempts

Specifying attempt windows

As part of the October update, it became possible to set attempt windows when tests have multiple attempts. It is important to note that if students do not make a submission for the initial attempts that are available then they will not be able to automatically access subsequent attempts. Where attempt windows have been specified and this situation arises, the first attempt will need to be reopened by modifying the test end time. This will allow access for all students who did not access the initial attempt.

The above issue only applies where attempt windows are specified. Using the 'System Automatically Creates Attempts' will mean that students access the attempts in sequence and this issue will not arise.

Students viewing scores when using multiple attempts

When a test has been set up with multiple attempts students can view their highest score across the different attempts via the Candidate Dashboard. They access this via <https://coventryassessment.inspera.com/>. By accessing the dashboard and selecting the appropriate test it will show them the highest score they have achieved and also allow them to see scores for each attempt. The score is presented as a numeric value out of the total available for the test. It is not presented as a percentage or in Pass/Fail format.

Giving students extra time in tests using Multiple Attempts

There have been some queries regarding how extra time (i.e. IEA) is given to students for tests that have been set up using multiple attempts, such as Core Assessments. Where multiple attempts are used a 'child' test is created for each attempt in addition to the main (parent) test. So, for example, if a test is created with 3 attempts then in the Deliver module in Inspira you will see the main test plus three child tests, called Attempt 1 ..., Attempt 2 ... and Attempt 3.

To add additional time for students such that it applies to all the child tests this must be given to the students before the test is activated. If the test has already been activated then it will be necessary to add the extra on each of the child tests (Attempts), not on the main test.

- [Giving students extra time in Inspira](#)

Inspira updates November 2024

Information on the changes released through Inspira's November update can be viewed on their [Product Updates](#) page, there is also a recording of the [release webinar](#). This released signposted important changes that will be forthcoming including the data dashboard and organisation units can be managed.

Monitor role guidance

A new article providing an overview of the [Monitor Role](#) has been added to the Teaching Knowledge Base. The Monitor Role allows you to check progress on your module's assessment and monitor individual student progress and engagement.

- To monitor progress on your module's assessment, from Setup page for your assessment in Deliver click on the button showing the number of candidates on your test and this will take you to Monitor and show only students on your test.
- To search for individual students, use their ID, which is the first part of their email address.

Aula-Inspira Integration

The upgrade to the Aula-Inspira integration was released in September, this includes providing grade pass back from Inspira to Aula. Please note the LTI Integration does only pass back integers and so cannot pass back a Pass/Fail grade.

An article that sets out how to set up the integrations, including video demonstrations, is available on the Teaching Knowledge Base – [Aula -Inspira Integration](#).

Please note the integrations only work with the Inspira Production server (<https://coventryassessment.inspera.com/admin#home>). If you do not have access to the Production server then please fill in this form: [Access Request – Inspira Production Server](#). If you have issues completing the form, please email the Education Technologists at learningenhance@coventry.ac.uk

Inspira Test and Production tenancies

The Test tenancy is staff only access and should be used as your sand-pit space for Question Set development; it is the space you are given access to after attending the Getting Started session. The Production server is where students have access and should be used just for delivery of assessments.

Test tenancy	Production tenancy
Staff login – https://coventrytest.inspera.com/admin#home	Staff Login – https://coventryassessment.inspera.com/admin#home
There is no student access to the Test tenancy. The Test tenancy is a staff only space which should be used as a sand-pit for colleagues to explore the use of Inspira and build Question Sets ready for delivery.	Student direct login – https://coventryassessment.inspera.com/
	Assessments, formative and summative, will be delivered to students using the Production tenancy. If you do not have access to the Production server then please fill in this form: Access Request – Inspira Production Server . and they will help set you up on the Production tenancy.

Guidance and Support on Scheduling Assessments

Setting up assessments in Inspira does require a range of decisions to be made. In recognition of this an article on [Creating an Inspira Assessment](#) has been created which provides examples of

settings for different types of assessment. This article can be used as a check-list when setting up your assessments.

In addition, there are workshops (*Inspira: creating and scheduling assessment*) running through the semester which will allow you to practice scheduling the assessment based on these checklists. You can sign up using the Professional Development booking system -

<https://professionaldevelopment.coventry.ac.uk/>

Naming Conventions

As we move into a second year of using Inspira, with its open structure, it is essential that assessments are clearly differentiated and identifiable. So please use the naming conventions that are set out in this article – [Inspira Naming Conventions](#). Using these will help you in the reuse of questions, make scheduling of tests easier and importantly, in relation to the naming of the assessments, help inform the Student Engagement analytics work the University is undertaking.

Useful links and Inspira Support Information

Inspira support links:

- Inspira landing page - Teaching Knowledge Base - <https://teach.coventry.domains/inspera/>
- [Introducing Inspira](#) – OTL Staff Portal
- [Inspira Help Centre](#)
- [Inspira site for Students](#)
 - Includes videos demonstrating the Candidate Dashboard and link to a generic demo test
- [Annual report on Inspira use 2023-24](#)
- [Inspira Roll Out Plan 2024-25](#)