# Inspera Update – October 2024

#### Colleagues

This communication provides information on recent updates to Inspera and reminders on the guidance on setting up assessments in Inspera, naming conventions and support and guidance that is available. There will be an Inspera Update Webinar on the 8<sup>th</sup> October, 15.00-16.00, which will run through and demonstrate some of the changes outlined below. You can sign up for that webinar workshops using the Professional Development booking system - https://professionaldevelopment.coventry.ac.uk/

#### Aula-Inspera Integration

The upgrade to the Aula-Inspera integration was released in September, this includes providing grade pass back from Inspera to Aula.

The upgrade adds a new integration to the Aula **Assignment block**, this is the main integration link to use. The existing integration, where links can be added to content pages in **Journey > Materials**, remains; it is though recommended this is only used for formative tasks as it has more limited functionality compared to the **Assignment block** integration.

The differences between the two integrations are:

- Assignment Block integration
  - o Provides grade pass back to Aula
  - Students are pulled through from Aula to Inspera, so where students need additional time this can be added before they start the assessment.
  - To be used as the main integration link for all tests (summative and formative). It is recommended this integration is used for summative assessments.
- Journey > Materials integration
  - It is recommended that this integration is only used for formative assessments as it does not provide grade pass back to Aula and students are not pulled through from Aula to Inspera.

An article that sets out how to set up the integrations, including video demonstrations, is available on the Teaching Knowledge Base – <u>Aula -Inspera Integration</u>.

Please note the integrations only work with the Inspera Production server (<a href="https://coventryassessment.inspera.com/admin#home">https://coventryassessment.inspera.com/admin#home</a>). If you do not have access to the Production server then please fill in this form: <a href="mailto:Access Request - Inspera Production Server">Access Request - Inspera Production Server</a>. If you have issues completing the form, please email the Education Technologists at <a href="mailto:learningenhance@coventry.ac.uk">learningenhance@coventry.ac.uk</a>

#### Updates to Multiple Attempts

For those using Inspera for Core Assessments Inspera have made some updates to Multiple Attempts. There are three important changes:

- It is now possible to specify start and end dates for each individual attempt.
- Manually marked questions can now be included in tests using multiple attempts.
- Release of attempts can now be controlled by the grader.
  - This feature should not be used to limit the possible attempts that are available to the students as specified in the Module Descriptor.

Detail on the changes are set out in an article on the Inspera Help Centre: <u>Multiple Attempts</u>. These changes will be demonstrated at the Inspera Update webinar on the 8<sup>th</sup> October.

### Guidance and Support on Scheduling Assessments

Setting up assessments in Inspera does require a range of decisions to be made. In recognition of this an article on <u>Creating an Inspera Assessment</u> has been created which provides examples of settings for different types of assessment. This article can be used as a check-list when setting up your assessments.

In addition, there are workshops (*Inspera: creating and scheduling assessment*) running through the semester which will allow you to practice scheduling the assessment based on these checklists. You can sign up using the Professional Development booking system - <a href="https://professionaldevelopment.coventry.ac.uk/">https://professionaldevelopment.coventry.ac.uk/</a>

## Naming Conventions

As we move into a second year of using Inspera, with its open structure, it is essential that assessments are clearly differentiated and identifiable. So please use the naming conventions that are set out in this article – <u>Inspera Naming Conventions</u>. Using these will help you in the reuse of questions, make scheduling of tests easier and importantly, in relation to the naming of the assessments, help inform the Student Engagement analytics work the University is undertaking.

### Inspera updates

In addition to the changes to multiple attempts outlined above, updates to Inspera in October include enhanced randomisation of alternatives in match pairing question type and accessibility changes. Details are available on the Inspera Help Centre – Release Notes and Webinar.

## Useful links and Inspera Support Information

Inspera support links:

- Inspera landing page Teaching Knowledge Base <a href="https://teach.coventry.domains/inspera/">https://teach.coventry.domains/inspera/</a>
- <u>Introducing Inspera</u> OTL Staff Portal
- Inspera Help Centre
- <u>Inspera site for Students</u>
  - Includes videos demonstrating the Candidate Dashboard and link to a generic demo test
- Annual report on Inspera use 2023-24