

Inspira Update – September 2024

Colleagues

You are receiving this email as a colleague who has attended a 'Getting Started with Inspira' session and so have access to Inspira. This communication provides an update on the roll out of Inspira and pointers to guidance and support.

Inspira updates

Changes made in Inspira's September update include:

- Enhancements to Grading. Marking 2.0 has been enhanced with the workspaces being updated and clearer navigation and inclusion of breadcrumbs. Details on the changes are on the Inspira Help Centre website - [Marking 2.0 navigation and workspace refresh \(September 2024\)](#)
- Consistent use of decimal separators. It has been possible use both comma and points as a decimal separator. This has now been changed so that only a point (') can be used.
- For more detail on the September updates the full article is on the Inspira Help Centre: [Product updates](#)

A reminder that in August a new question type was added to Inspira:

- **Symbolic Math Question type** – this new question type has been introduced, similar to the numerical simulation it is a programmatic, automatically-marked question type. The Inspira August release webinar recording (link below) includes a useful demonstration of this new question type.
 - Support article - [Symbolic Math Question Type](#).
 - [August release webinar](#)

Aula-Inspira Integration

We are expecting to release an upgrade of the Aula-Inspira integration shortly. A separate communication will provide details. The upgrade will allow:

- Pulling through list of students from Aula to Inspira when assessment created
- Grade pass back from Inspira to Aula
- Assessments can be set up in the Assessment block in Aula, as well as Journey > Materials
- Pull through the title and dates used in Aula when setting up the assessment

Getting Started on Inspira

A reminder that we are requiring that staff do attend the Getting Started with Inspira training before being added to the platform. If you have colleagues who will need to use Inspira please encourage them to sign up for a session. There is a programme of sessions throughout the semester, colleagues can book on at <https://professionaldevelopment.coventry.ac.uk/>

Naming conventions

As we move into a second year of using Inspira, with its open structure, it is essential that assessments are clearly differentiated and identifiable. So please use the naming conventions that are set out in this article – [Inspira Naming Conventions](#). Using these will help you in the reuse of questions, make scheduling of tests easier and importantly, in relation to the naming of the assessments, help inform the Student Engagement analytics work the University is undertaking.

Support sessions

Drop-in sessions are available on Professional Development booking system. If you have any queries, then please sign up for one of these and Education Technologist colleagues will be on hand to help.

Dates of the sessions can be viewed on the AEPD website, [Professional Development Opportunities](#) page, select the Assessment and Feedback option. Please book onto the Drop-in sessions or future workshops using the Professional Development booking system -

<https://professionaldevelopment.coventry.ac.uk/>

Inspira Support Information

Inspira support links:

- Inspira landing page - Teaching Knowledge Base - <https://teach.coventry.domains/inspera/>
- [Introducing Inspira](#) – OTL Staff Portal
- [Inspira Help Centre](#)